



# XAVIER SCHOOL

## GRADE SCHOOL PRINCIPAL'S OFFICE

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April 12, 2020

Dear Grades 2-4 Parents,

Happy Easter to you and your family! We are happy to bring to you our WEEK 3 activity for your son as he stays home during this time. As you know, these activities are purely recommendatory and so, if you find them not applicable, not relevant or too difficult to do, please feel free to revise or miss as you see fit.

Week 3 hopes to recognize the sacrifice and hard work of the different DELIVERY PERSONNEL that we rely on for some of our necessities. As they bring our orders to us, they cannot help but be exposed to the different elements, especially the dreaded COVID-19 virus.

Title of the Activity : ***"Delivery Personnel are Frontliners, too!"***

Goal : To show appreciation for and recognize delivery personnel through a post on social media

Description : Each student will make a THANK YOU card for a delivery person. The cards will be compiled by the teachers and posted on social media with a hashtag that the delivery person can look up.

Instructions :

1. As you place your next online delivery request, please be ready with the following

- camera/phone
- light snack for the delivery personnel
- slip of paper with the following printed on it:

[Thank you for delivering our \\_\\_\\_\\_\\_ today.](#)

[Please look up the following hashtags on Facebook by April 27, 2020; Monday.](#)

[#PadaLOVE](#) [#ByaheKoParaSaYo](#) [#LOVEmoves](#)

or

[Maraming salamat po sa paghahatid ng aming \\_\\_\\_\\_\\_ ngayon.](#)

[Bilang pasasalamat, mayroon kaming munting handog sa iyo. Maari itong makita sa Facebook simula April 27, 2020, Lunes. Pakihanap ang hashtags](#)

[na #PadaLOVE](#) [#ByaheKoParaSaYo](#) [#LOVEmoves](#)

2. When delivery arrives,
  - a. ask if you can take a picture of the delivery personnel
  - b. get his/her name
  - c. give him/her the prepared snack
  - d. give him/her the slip of paper and tell him/her to look up the hashtag on Facebook or \_\_\_\_ by April 27, Monday.

3. With the information collected, have your son
  - a. print the picture and paste on a short bond paper
  - b. write a short thank you note

SAMPLE English template for additional message:

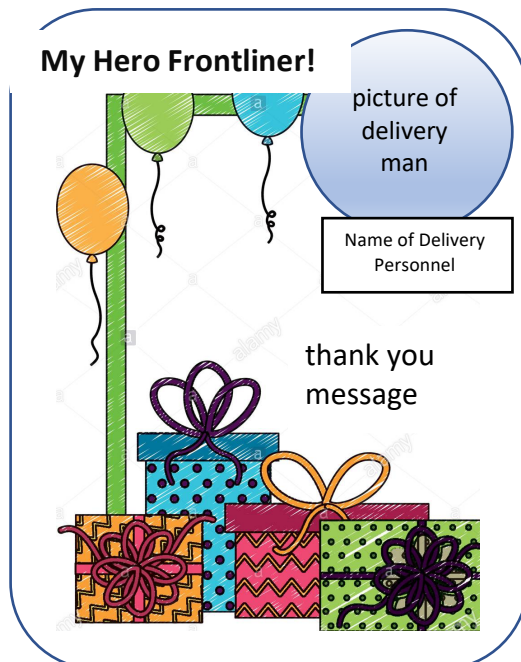
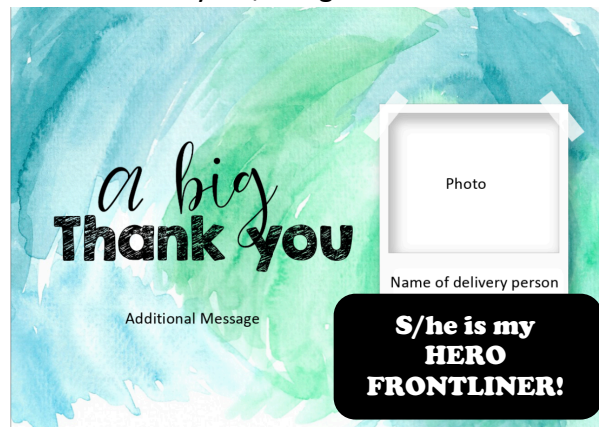
*This is Kuya/Ate \_\_\_\_\_. S/he delivered \_\_\_\_\_ to our house. Because of hardworking people like him/her, \_\_\_\_\_. I admire him/her for showing (virtue) \_\_\_\_\_ during this difficult time. S/he is my HERO FRONTLINER!*

SAMPLE Filipino template for additional message:

*Siya si Kuya/Ate \_\_\_\_\_ na naghatid sa amin ng \_\_\_\_\_. Dahil sa kanya, \_\_\_\_\_. Hinahangaan ko siya sa pagiging \_\_\_\_\_ kahit mahirap sa panahon ngayon. Siya ang aking ASTIG NA FRONTLINER!*

- c. design the “mini-poster”

SUGGESTED layout/design:



4. Once the mini-poster is finished,
  - a. scan (or take a picture) the work
  - b. email the image to [maidelcastillo@xs.edu.ph](mailto:maidelcastillo@xs.edu.ph) with the SUBJECT Heading as Week 3 Activity on or before April 22, 2020
5. If you're on social media, check out the hashtags on April 27, 2020 onwards.

We hope that this activity will help inculcate the virtues of gratefulness and creativity among our students.

Thank you for the assistance that will be required of you for this activity.

Sincerely yours,

Mrs. Cacacho and the Grade School Teachers